



The New Miraj Education Society's  
**Kanya Mahavidyalaya, Miraj**  
Academic Year: 2017-18



Evaluation of teachers by the students

**Feedback Analysis Report**

(Total 202 Responses)

**Part A: General/Attitude related**

| Evaluation Point  | Response in Percentage % |           |      |         |               |
|---|--------------------------|-----------|------|---------|---------------|
|   | Excellent                | Very Good | Good | Average | Below Average |
| Command over the medium of instruction (language)                     | 92.87                    | 5.10      | 1.99 | 0.03    | 0             |
| Class control   | 94                       | 4.90      | 1.1  | 0       | 0             |
| General knowledge/ awareness  | 91.75                    | 6.01      | 2.24 | 0       | 0             |
| Regularity In taking lectures and practical's                         | 91.62                    | 7.32      | 0.5  | 0.55    | 0             |
| Skills in explaining the topic  | 91.62                    | 6.23      | 1.02 | 0.91    | 0.21          |
| General availability/accessibility to students                        | 90.87                    | 8.15      | 0.2  | 0.77    | 0             |
| Clarify in approach/thinking  | 82.10                    | 15.4      | 1.5  | 0.46    | 0.54          |
| Attitude towards students: friendly and motivating                    | 54.01                    | 37.86     | 7.00 | 1.12    | 0             |
| Willingness to help deserving students by taking extra lectures, etc. | 41.05                    | 49.07     | 4.92 | 4.62    | 0.33          |
| Attitude towards the subject taught                                   | 75.1                     | 18.65     | 3.58 | 1.41    | 1.26          |
| Usefulness in counselling: personal matter/placement, etc.            | 59.7                     | 30.3      | 9.4  | 0.6     | 0             |
| Skills in motivating students for extracurricular activities          | 73.95                    | 17.55     | 7.6  | 0.9     | 0             |
| Techers participation in organizing extracurricular activities        | 89.07                    | 4.05      | 6.07 | 0.6     | 0.2           |

## Part B: Subject related

| Evaluation Point   | Response in Percentage % |           |       |         |               |
|--|--------------------------|-----------|-------|---------|---------------|
|  | Excellent                | Very Good | Good  | Average | Below Average |
| Command over the subject   | 73.37                    | 17.25     | 4.09  | 1.48    | 1.80          |
| Use of case studies, illustrations, current events, anecdotes in teaching  | 57.04                    | 34.21     | 7.61  | 1.08    | 0.06          |
| Readiness to resolve student's doubts, questions, etc.                     | 81.48                    | 9.64      | 6.49  | 2.01    | 0.36          |
| Motivating to develop interest in the subject for higher studies           | 84.87                    | 7.0       | 8.10  | 0.02    | 0             |
| Skills in making the subject interesting                                   | 64.03                    | 26.97     | 5.79  | 3.21    | 0             |
| Frequency of asking short questions in the class while teaching            | 41.67                    | 50.58     | 8.19  | 0.29    | 0.15          |
| Use of interactive teaching - seminars, tutorials, quiz, assignments, etc. | 73.45                    | 17.17     | 4.21  | 4.75    | 0.41          |
| Frequency of giving references for further reading                         | 50.19                    | 41.43     | 5.90  | 1.48    | 0.99          |
| Conducting periodical tests/questions - answer sessions                    | 89.26                    | 3.86      | 5.12  | 1.75    | 0             |
| Practice of giving model questions at the end of a topic /portion          | 27.11                    | 34.49     | 29.77 | 4.00    | 4.63          |
| Readiness to assess model answers submitted by students                    | 45.13                    | 31.02     | 13.97 | 4.94    | 4.94          |
| Training and preparing students for college / university examinations      | 65.48                    | 27.77     | 5.08  | 1.23    | 0.44          |

Regarding Students feedback, five-point Likert type scale was used to measure the responses from excellent to poor. For this purpose, 202 students randomly selected from previous batches. The percentage was calculated by analyzing the reactions to each point and the information of the suggested matters was sent to the concern department for further action.

*D. Madhuri*  
Coordinator, IQAC



*Principal*  
Principal  
Kanya Mahavidyalaya  
Miraj.